

Union County College



Annual Institutional Profile FY 2013

September, 2013

Union County College

The Institutional Accountability Report for Union County College (Union) has been prepared in compliance with the form and content requirements of the State of New Jersey, New Jersey Higher Education.

Preface

The first of New Jersey's 19 community colleges, Union County College was founded in 1933 as a private, liberal arts institution. Eight decades later, Union has evolved into a comprehensive community college which today offers 75 Associate Degree and Certificate programs, as well as opportunities for continuing education and workforce development.

Classes are available at our four campuses which are located in Cranford, Elizabeth, Plainfield and Scotch Plains. Each campus provides students with a unique learning experience. Cranford, our original campus, has the largest number of students attending a variety of transfer and career programs.

The Elizabeth Campus, our fastest growing campus, provides a full range of both credit and noncredit educational programs, including a nationally recognized Intensive English Institute that serves international students from more than 77 countries. The Center for Economic and Workforce Development offers adult basic education and job training and the Industry Business Institute supplies customized training to employees of local businesses. Transfer and career programs are also offered at the Elizabeth Campus including the Cooperative Nursing Program with Trinitas School of Nursing.

Personalized service is the hallmark of our Plainfield Campus. The campus features Physical Therapist Assistant, Practical Nursing, and EMT programs.

At Scotch Plains, the Regional Health Education Center provides education in the fields of dental hygiene and dental assisting. The College provides these services in a partnership with the Rutgers School of Health Related Professions.

Union also provides a wide variety of courses outside the traditional "brick-and-mortar" classrooms. In the past year, more than 2,900 students took 154 online courses in more than 20 disciplines.

Union's faculty, administrators, and staff are committed to our mission to enable students to fulfill their goals of earning a college degree or certificate, transferring to a four-year college, or preparing for immediate entry into a career. Ninety-seven percent of our graduates report that they accomplished their goal while at Union.

As Union County College's seventh President, I am pleased to share with you more information about Union that can be found in the Annual Institutional Profile, FY 2013.



Margaret M. McMenemy, Ed.D.
President

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II. DATA BY CATEGORY

A. Accreditation Status

Institutional Accreditation

Union County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, is accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with the University of Medicine and Dentistry of New Jersey (UMDNJ).

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with UMDNJ.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

Practical Nursing (Certificate) - Accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission, Inc.

Emergency Health Sciences - Paramedic (AAS) - Accredited by the New Jersey Department of Health and Senior Services, Commission on Accreditation of Allied Health Educational Programs.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with UMDNJ and is accredited by the Committee on Accreditation for Respiratory Care, Commission on Accreditation of Allied Health Programs.

Paralegal Studies (AAS) - Approved by the American Bar Association.

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Diagnostic Medical Sonography (AS) - Accredited by the Commission on Accreditation of Allied Health Education Programs with the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2012

Table II.B.1

Full-time		Part-time		Total
Num	%	Num	%	
5,886	48.5%	6,260	51.5%	12,146

Source: IPEDS Fall Enrollment Survey

There were 12,146 students enrolled at Union County College in the Fall semester 2012 of which 5,886 students (48.5%) were attending full-time and 6,260 students (51.5 %) were enrolled on a part-time basis.

3. Non-Credit Students Served, FY 2012

Table II.B.3

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hours =60 minutes)	Total FTEs ²
Open Enrollment	15,547	8,123	237,603	528
Customized Training	1,606		26,274	58

¹ Includes all registrations in any course that started on July 1, 2011 through June 30, 2012.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated Enrollment, FY 2012

Table II.B.4

Headcount Enrollment	Credit Hours	FTE
17,304	272,861	9,095

Source: IPEDS 12-Month Enrollment Survey

The unduplicated number of students enrolled in FY 2012 in credit courses was 17,304.

C. Characteristics of Undergraduate Students

2. Enrollment in remediation courses:

1. Total number of Undergraduate Students enrolled in Fall 2012.

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial	% of Total
12,146	3,254	26.8%

Undergraduate enrollment includes full-time, part-time, returning, transfer, etc.

2. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2012.

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial	Percent of FTFT Enrolled in One or More Remedial Course
1,876	1,111	59.2%

3. First-time, Full-time students (FTFT) enrolled in remediation in Fall 2012 by subject area.

Subject Area	Number Of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Reading	542	28.8%
Writing	754	40.2%
Computation	773	41.2%
Algebra	241	12.8%

Source: SURE Fall Enrollment file

Of the 12,146 students attending Union County College in Fall 2012, 3,254 (26.8%) were enrolled in one or more developmental course. Forty-one percent of first-time, full-time freshmen students enrolled in developmental coursework were in the area of computation, 40.2% were enrolled in writing, 28.8% enrolled in reading and 12.8% enrolled in Algebra.

3. Race/Ethnicity, Sex and Age (separately)

Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2012

	White		Black		Hispanic		Asian*		American Indian		Non Resident Alien		Race Unknown*		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,139	19.4%	1,507	25.6%	2,078	35.3%	198	3.4%	22	0.4%	266	4.5%	676	11.5%	5,886	100.0%
Part-time	1,517	24.2%	1,800	28.8%	1,682	26.9%	330	5.3%	40	0.6%	56	0.9%	835	13.3%	6,260	100.0%
Total	2,656	21.9%	3,307	27.2%	3,760	31.0%	528	4.3%	62	0.5%	322	2.7%	1,511	12.4%	12,146	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 12,146 students enrolled in Fall semester 2012, 21.9% were White, 27.2% were Black, 31.0% were Hispanic, 4.3% were Asian, 0.5% were American Indian, 2.7% were non-resident aliens, and 12.4% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2010 statistics, showed a higher percentage of Black and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2012

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,441	41.5%	3,445	58.5%	5,886	2,069	33.1%	4,191	66.9%	6,260	4,510	37.1%	7,636	62.9%	12,146

Source: IPEDS Fall Enrollment Survey

Among full-time and part-time students enrolled in Fall semester 2012, 62.9% were female and 37.1% were male.

Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2012

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknow	Total
Full-time	Num	0	1,896	1,370	848	646	385	263	302	144	7	25	5,886
	%	0.0%	32.2%	23.3%	14.4%	11.0%	6.5%	4.5%	5.1%	2.4%	0.1%	0.4%	100%
Part-time	Num	0	530	1,007	1,221	1,300	719	489	680	234	25	55	6,260
	%	0.0%	8.5%	16.1%	19.5%	20.8%	11.5%	7.8%	10.9%	3.7%	0.4%	0.9%	100%
Total	Num	0	2,426	2,377	2,069	1,946	1,104	752	982	378	32	80	12,146
	%	0.0%	20.0%	19.6%	17.0%	16.0%	9.1%	6.2%	8.1%	3.1%	0.3%	0.7%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester 2012 were between the ages of 18-19 (32.2%), followed by those aged 20-21 (23.3%). Part-time students tended to be older with the largest percentages (20.8%) found in the 25-29 year old age bracket and among those aged 22-24 (19.5%).

4. Number of Students Receiving Financial Assistance Under Each Federal, State and Institution-Funded Aid Program

Table II.C.4			
FEDERAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	7,282	21,345,000	2,931.20
College Work Study	130	277,000	2,130.77
Perkins Loans	0	0	-
SEOG	1,770	255,000	144.07
PLUS Loans	11	49,000	4,454.55
Stafford Loans (Subsidized)	1,619	3,772,000	2,329.83
Stafford Loans (Unsubsidized)	1,655	4,736,000	2,861.63
SMART & ACG or other	0	0	-
STATE PROGRAMS			
Tuition Aid Grant (TAG)	2,321	2,958,000	1,274.45
Educational Opportunity Fund (EOF)	249	196,000	787.15
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	3	2,000	666.67
Urban Scholars	5	3,000	600.00
NJ STARS	54	139,000	2,574.07
NJCLASS Loans	14	71,000	5,071.43
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	792	728,000	919.19
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

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Among federal financial aid programs, 7,282 Union County College students received Pell Grants, 1,770 received Supplemental Educational Opportunity Grants, 1,619 received subsidized Stafford Loans, 1,655 received unsubsidized Stafford Loans, and 11 received Plus Loans.

With regard to state-funded financial aid programs, 2,321 Union County College students received Tuition Aid Grants (TAG), 249 received monies from the Educational Opportunity Fund (EOF), 5 students were named Urban Scholars, 54 students received NJ Stars scholarships, 3 students were named Distinguished Scholars, and 14 received NJCLASS Loans.

There were 792 students who received Grants/Scholarships directly from Union County College.

5. Percentage of students who are New Jersey residents

Table II.C.5
Fall 2012 First-time Full-time Undergraduates Enrollment
By State Residence

State Residents	Non-State Residents	Total	% State Residents
1,798	78	1,876	95.8%

Source: IPEDS Fall Enrollment Survey

There were 1,876 first-time full-time students enrolled at Union County College in Fall 2012 of which 1,798 (95.8%) were residents of the state of New Jersey.

D. Student Outcomes

1. Graduation rates:

Table II.D.1.b
Two-Year Graduation Rate of Fall 2009
Full-time First-Time Degree/Certificate Seeking Students

	Total	
	No.	%
Fall 2009 Cohort	2,073	
Graduated After 2	48	2.3%

Source: IPEDS Graduation Rate Survey

Table II.D.1.c
Three-Year Graduation and Transfer Rates of
Fall 2009 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

	White		Black		Hispani		Asian		Alien		Other *		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fall 2009 Cohort	29		83		156		4		57		1,744		2,073	
Graduated After 3 Yrs	0	0.0%	3	3.6%	7	4.5%	0	0.0%	7	12.3%	162	9.3%	179	8.6%
Transferred	3	10.3%	12	14.5%	14	9.0%	2	50.0%	3	5.3%	222	12.7%	256	12.3%

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or more races and Unknown.

Source: IPEDS Graduation Rate Survey

The cohort of first-time, full-time freshmen who entered Union County College in Fall semester 2009 was tracked for three-years. During that three year time period, 256 (12.3%) of these students transferred before graduation to another educational institution.

2. Third-semester retention rates:

Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2011 to Fall 2012

Full-Time			Part-Time		
Fall 2011 First-Time Undergraduates	Retained in Fall 2012	Retention Rate	Fall 2011 First-Time Undergraduates	Retained in Fall 2012	Retention Rate
1,713	1,080	63.0%	401	181	45.1%

Source: IPEDS Fall Enrollment Survey, Part E

The retention rate of first-time undergraduates who entered the College in Fall Semester 2011 was tracked for three semesters. The percentage of first-time full-time students who began in Fall 2011 and returned in Fall 2012 was 63.0%. The three semester retention rate for first-time part-time students who began in Fall 2011 and returned in Fall 2012 was 45.1 %.

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E. Faculty Characteristics

1. Full-time Faculty by race/ethnicity, sex, tenure status and academic rank, Fall 2012.

Table II.E.1

	White		Black		Hispanic		Asian*		American Indian		Alien		Race Unknown*		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	17	26	4	1	0	1	3	3	0	0	0	0	0	0	24	31
Assoc Professors	24	31	2	5	2	0	3	2	0	0	0	0	0	0	31	38
Assist Professors	3	6	1	2	1	0	0	1	0	0	0	0	0	0	5	9
All Others	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	45	64	7	8	3	1	6	6	0	0	0	0	0	0	61	79
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assist Professors	1	6	0	0	1	1	0	1	0	0	0	0	1	0	3	8
All Others	5	10	1	2	1	0	2	0	0	0	0	0	0	0	9	12
Total	6	17	1	2	2	1	2	1	0	0	0	0	1	0	12	21
Total																
Professors	17	26	4	1	0	1	3	3	0	0	0	0	0	0	24	31
Professors	24	32	2	5	2	0	3	2	0	0	0	0	0	0	31	39
Assist Professors	4	12	1	2	2	1	0	2	0	0	0	0	1	0	8	17
All Others	6	11	1	2	1	0	2	0	0	0	0	0	0	0	10	13
Total	51	81	8	10	5	2	8	7	0	0	0	0	1	0	73	100

Source: IPEDS Human Resources Survey

*Note Asian includes Pacific Islanders and Unknown includes 2 or More Races.

As of Fall semester 2012, 80.9 % of Union County College’s full-time faculty were tenured and 19.1% were not tenured.

There were 346 adjunct faculty teaching at the College on a part-time basis Fall semester, 2012.

2. Percentage of course sections taught by full-time faculty, Fall 2012.

Table II.E.2

Total Number of Course Sections	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*	
	No.	%	No.	%	No.	%
1,619	862	53.2	740	45.7	17	1.1

Note: Others includes Full-time Administrators and Teaching Assistants

During the Fall of 2012, 862 (53.2%) of the 1,619 course sections were taught by full-time faculty.

3. Ratio of Full- to Part-time Faculty, Fall 2012.

Table II.E.3

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
173	33.3%	346	66.7%	519	100.0%

Source: IPEDS Human Resources Survey

Of the five hundred and nineteen member faculty, a little over thirty-three percent (33.3%) were full-time in Fall 2012.

F. Governing Board Characteristics

1.1 Race/Ethnicity and Gender of the Board of Trustees.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	2	-	-	3	5	-	10
Female	-	-	-	-	1	-	1
Total	2	-	-	3	6	-	11

2.1 Members of the Board of Trustees

Name	Title	Affiliation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Retired CPA
Frank A. Bolden, Esq.	Trustee	Johnson & Johnson, Vice President, Diversity Retired
George A. Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Edward J. Hobbie, Esq.	Trustee	Attorney-at-Law
Wilson Londono	Trustee	Owner, Aroma Restaurant
Dr. Margaret M. McMenamain	Ex Officio	College President
Eric G. Mason	Trustee	Chief of Police, Cranford Police Department
Philip J. Morin, III, Esq.	Trustee	Attorney-at-Law, Florio, Perrucci, Steinhardt & Fader, LLC
Roderick Spearman	Trustee	Spearman Consultant Services
Lucio Barreto	Trustee	Student Representative
Mary M. Zimmerman	Trustee	Civic Leader

Union County College

1.2 Race/Ethnicity and Gender of the Board of Governors.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	1	-	-	1	14	-	16
Female	-	-	-	2	6	-	8
Total	1	-	-	3	20	-	24

2.2 Members of the Board of Governors.

Name	Title	Affiliation
Elizabeth Garcia, P.E.	Chairperson	Retired Engineer
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law, Hobbie & Hobbie
Melinda Ayala	Governor	Alumni Association Representative
Lawrence D. Bashe	Governor	Managing Director, Public Finance Department Raymond James & Associates, Inc.
Nancy J. Benz	Governor	Licensed Professional Counselor
Rhea Brown	Governor	Registered Nurse, Retired
Eugene J. Carmody	Governor	AT&T Executive, Retired
Carmen M. Centuolo, Ed.D.	Governor	Civic Leader
Daniel J. Connolly	Governor	Certified Public Accountant, Connolly & Co., P.C.
Michael P. Graziano, Ph.D.	Governor	Pharmaceutical Executive/ Research, Merk & Co., Retired
Andrew Hamilton	Governor	Entrepreneur
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law, Hehl & Hehl, P.C.
Donna M. Herran	Governor	Retired
Gary S. Horan, FACHE	Governor	President/CEO, Trinitas Health & Trinitas Regional Medical Center

2.2 Members of the Board of Governors (continued)

Name	Title	Affiliation
Jeffrey H. Katz, Esq.	Governor	PSE&G Services Corporation, Information Technology Management
Chester Lobrow	Governor	Owner, Furs by Severyn
Dr. Margaret M. McMenamain	Ex Officio	College President
Richard J. Malcolm	Governor	Business Agent, President/ Vice President/ Trustee, Iron Workers Local 11
Carl J. Napor	Governor	Napor Graf Marketing Group, Retired
Francis Raudelunas	Governor	Sales Representative, Amitech, Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances C. Sabatino	Governor	Manager, Exxon, USA, Retired
Carlos N. Sanchez	Governor	Elizabeth Development Company
Roderick Spearman	Governor	Spearman Consultant Services
Mary M. Zimmermann	Governor	Civic Leader

3. URL <http://www.ucc.edu/administration/trusteesandgovernors/>

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G. A Profile of the Institution

1. Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies
Audio Production
Biology
Business
Business/Public Administration
Chemistry
Communications
Communications/Film
Communications/Multimedia
Communications/Print
Journalism
Communications/Public
Relations
Communications/Radio
Communications/Television
Criminal Justice
Liberal Arts
Liberal Arts/American Studies
Liberal Arts/Early Childhood/Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Drama
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine
Arts/Illustration Liberal
Arts/Fine Arts/Music Liberal
Arts/Fine Arts/Photography
Liberal Arts/Fine Arts/Visual
Arts Liberal Arts/International
Studies Liberal Arts/Psychology
Liberal Arts/Sociology

ASSOCIATE IN SCIENCE

Computer Science/Engineering
Engineering
Engineering/Architecture
Engineering/Environmental Science
Computer Information Systems & Technology
Liberal Studies/Exploring Science and Arts
Mathematics

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ASSOCIATE IN SCIENCE (continued)

Amplified Radiography Program
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(Trinitas School of Nursing)
Diagnostic Medical Sonography
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Nuclear Medicine Technology
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Psychosocial Rehabilitation & Treatment (with UMDNJ)
Respiratory Care (with UMDNJ)
Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting
Administrative Support
American Sign Language/English Interpreting
Automotive Technology Program
Business Management
Construction Engineering Technology
Computer Science
Dental Hygiene (with UMDNJ)
Electronics/Electromechanical Engineering
Technology
Emergency Health Science - Paramedic
Fire Science Technology
Game Design Creation
Game Design
Development
Help Desk
Hotel, Tourism and Restaurant Management
Marketing
Mechanical Engineering Technology
Paralegal Studies
Physical Therapist
Assistant Sport
Management Technical
Studies

CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies
American Sign Language/English
Interpreting Audio Production
Criminal Justice
Dental Assisting (with
UMDNJ) Educational
Interpreting Program
Emergency Medical Studies

Union County College
Interpreting Spoken Languages
Office Professional Certification
Practical Nursing

CERTIFICATE OF ACHIEVEMENT

Emergency Medical Studies
Homeland Security
Paralegal Studies

SPECIAL

Intensive English for Speakers of Other Languages
Non-Matriculated (Non-Degree Seeking)

2. OTHER

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT)

A+ Computer Service Technician – Hardware
A+ Computer Service Technician – Software
Administrative Assistant
Administrative Dental Assistant
American Sign Language
Appliance Technician
Automotive Electronic & Electrical Systems Technician
Building Inspector, I.C.S.
Certified Bookkeeper
Certified EKG Technician (CET)
Certified Patient Care Technician (CPCT)
Certified Phlebotomy Technician (CPT)
Children’s Care Giver Certificate (CDA) (English and Español)
Cisco Certified Networking Associate (CCNA)
Cisco Certified Networking Professional (CCNP)
Cisco Certified Networking Security (CCNA)
Comp TIA Network +
Computer Software Specialist (Basic and Intermediate Levels/ Español)
Computerized Office Skills
Computerized Office Skills ESL
CPR for the Healthcare Professional
Electrical Inspector, I.C.S.
Electronics Technician
Emergency Medical Technician (Basic)
English as a Second Language (ESL)
Event Planning
Fire Inspector - NJ Uniform Fire Code
Floral Design Certificate (English and Español)
Global International Trade: US Customs Broker Test Prep
Graphic Arts Certificate with Multimedia Specialty
Graphic Arts Certificate with Print Specialty
Graphic Arts Certificate with Web Specialty
Homeland Security Emergency Management and Planning
Hospitality/Hotel Management
Human Resource Management
Interior Design

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Management

Medical Assisting

Medical Billing & Coding Specialist

Medical Transcription A to Z

Microsoft Office Professional 2010 in English and Español - Beginner, Intermediate and Advanced Levels

Microsoft Project 2010

NJ Certified Teacher

NPTNJ 24 hour Pre-Service Program

Personal Trainer National Certification

Pharmacy Certified

Technician Plumbing

Inspector, I.C.S. Practical

Accounting

Project Management

Real Estate Sales

Restaurant Management/Culinary Arts

Sales and Marketing

Six Sigma Practitioner, ASQ Six Sigma Black Belt, ASQ Six Sigma Green Belt, Lean Six Sigma

Structured Query Language Database

(SQL) Substitute Teacher Specialist

Supply Chain Management

Technical Assistant

Web Design and Development

Wedding Planning

H. Major Research and Public Service Activities

- Dr. Margaret M. McMEnamin, President, serves on the following Boards: Trinitas Hospital, the Salvation Army Advisory Board, the Union County Workforce Investment Board, the Union County Economic Development Corporation, Temple University College of Health Professions Board of Visitors, Union County Performing Arts Center Board, Elizabeth Development Corporation Board, the International Commission for the Hispanic Association of Colleges & Universities (HACU), and the National Junior College Athletic Association (NJCAA) Board. She is a member of the NJ Council of County College Presidents and a member of the NJ Presidents' Council.
- Dr. Maris Lown, Vice President Academic Affairs, serves on the following: Board Member Meridian Home Care Services, Member Meridian Hospitals Professional Care Committee, Member Meridian Health System Strategic Planning Committee, Co-Chair Robert Wood Johnson Foundation NJ Nursing Initiative Work Group, Member Robert Wood Johnson Regional Action Committee and Board Member NJEDge.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate Vice President for Academic Affairs, serves on the following: Greater Elizabeth Chamber of Commerce Board, United Way of Greater Union County Board, Rotary Club of Elizabeth, Chair Academy International Practitioners Board, Dean and Provost National Newsletter Advisory Board, NJ ACE Network Board (State affiliate of the American Council on Education[ACE]/ Office of Women in Higher Education [OWHE]), and Board Member of the National Council on Black American Affairs Board (NCBAA) of the American Association of Community Colleges (AACC).
- Dr. Negar Farakish, Provost of the Plainfield Campus and Assistant Vice President for Academic Affairs, serves on the following: Rotary Club of Plainfield/North Plainfield, Plainfield Chamber of Commerce, Plainfield Salvation Army Advisory Board, City of Plainfield Economic Development Summit, National Association for Developmental Education Professional Development Committee, and the Editorial Review Board of Journal of College Reading and Learning. Dr. Farakish also serves as a reviewer for the National Association for Developmental Education and the Courier News Academic All Star program judge.
- Dean Tamalea Smith, Dean of College Life and Athletics, serves as the Assistant Women's Director for National Junior College Athletic Association, Region XIX, is Chair of Region XIX Men's Lacrosse, and serves on the Region XIX Women's Basketball Committee, Standard and Ethics Committee and Nominations and Elections Committee.
- Dr. Lisa Hiscano, Director of Continuing and Professional Education, serves as the New Jersey state representative of the Northeast Metropolitan Region of the Association of Continuing Higher Education, is an executive committee member of the Union County Employer Legislative Committee, and is an active member of the Union County Means

Business planning committee.

- Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development, serves on NJALL and is an active member of Union County Workforce Investment Board (WIB) Literacy Committee.
- Beth Ritter-Guth, Director of Instructional Design, is involved in the following community service activities: Code for Change Movement-Code Dojo, Digi Chix: Girls Gone Wired Initiative, American Red Cross Disaster Relief Response Team, Women Build at Habitat for Humanity Middlesex County, Youth Minister at St. George's Anglican Church, National Day of Civic Hacking/Hack for Change Hackathon.
- Dr. Elizabeth Hawthorne, of the Computer Science Department, received a 2012 ACM SIGCAS Outstanding Service Award.
- Sherry Heidary, of the Chemistry Department, received the PTK Middle State Regional Paragon Advisor Award, the PTK Intentional Paragon Advisor Award, and the Neblett Prize for Educational Excellence in Teaching and Learning.
- Dr. Phillip Papas, Chair of the Economics/Government/History Department, published review of Ruma Chopra's *Unnatural Rebellion: Loyalists in New York City during the Revolution* in the *Journal of American History* (June 2012); and published an article for the *Staten Island Advance's* "Memories" Column entitled "Staten Island Memories: Island Awash in World War I Tributes" (May 19, 2013).
- Dr. Alison Brown, of the Economics/Government/History Department, continued to serve on Merck's Rahway Institutional Animal Care and Use Committee (IACUC).
- Michele Rotunda, of the Economics/Government/History Department, is a consultant for the American Historical Association's "Turning Project"; conducted a seminar *Intergrating Women's History in U.S. History* at the Institute for High School Teachers at the Rutgers Center for Historical Analysis (October 2012); guest lectured at the graduate course "Teaching History" at Rutgers University.
- Dr. Lawrence Hogan, of the Economics/Government/History Department, is a consultant to the American Library Association's national tour of the "Pride and Passion" Exhibit; published *So Many Seasons in the Sun* (St. Johann Press) in April 2013, *The Forgotten History of African American Baseball* (Praeger/ABC Clio) in June 2013, an e-book *Voices From America's Black Past: Black Exemplars from Slavery Times to Thank God Almighty, Free at Last* (Best Thinking Publishers); was awarded a National Endowment for the Humanities Summer Workshop Grant for *Along the Shore: Landmarks of Brooklyn's Industrial Waterfront*, which is part of the Landmarks of American History and Culture Workshops for Community College Teachers, New York City College of Technology; awarded a Gilder Lehrman Institute for American History research fellowship; conducted research and wrote report (with several Union County

College students) for the New Jersey Office of Historic Preservation on the history of Hinchliffe Stadium in Paterson, New Jersey, as a significant contribution to securing National Landmark designation for the stadium (April 2013); currently researching and writing three book length manuscripts.

- Dr. Lenard Anyanwu, of the Economics/Government/History Department, contributed the essay “Is America in Decline?” to the OPWA Blog (November 2012); wrote an op-ed piece “Delivering on the Dividends of Electing Owelle Rochas Okorochoa as the Executive Governor of Imo State, Nigeria, Must Start Right Away” for *The White Paper Newspaper* in Owerri, Imo State, Nigeria; is the Coordinator for the Diaspora Group Health Missions to Rural Areas in Nigeria; Advisory Consultant, Quality Matters (QM), chairman, Economic Development commission, Okigwe Provincial World Assembly (OPWA), and national president of ODUUS, North American Federation USA.
- Jennifer Ebert, of the Engineering/Technology/Architecture department, is a member of the Cranford Green Team; and a member of the Cranford Community Garden.
- Nicholas Gilbert, Chair of the Engineering/Technology/Architecture department, is a member of the Essex Community College Engineering and Technology Advisory Board.
- Dori Vicente, of the Engineering/Technology/Architecture department and Coordinator of the Architecture program, is an Adult Advisor/Mentor for Girl Scout Troop 21477; Adult Advisor for Adventure Crew 159, BSA; Chair of the Doylestown Township Historical Architecture Review Board (HARB); a member of the Doylestown Township Traffic Advisory Board Committee; member of the American Institute of Architects-Central Jersey Chapter.
- Louis Garcia, of the Engineering/Technology/Architecture department is a member of the National Society of Professional Engineers (NSPE); member of New Jersey Society of Professional Engineers (NJWPE); and member of Hispanic Mercantile Federation.
- Dr. Albert Gottlieb, of the Engineering/Technology/Architecture department is a Senior Qualified Observer at Amateur Astronomer’s Inc. (AAI); received FCC Amateur Radio License; passed Extra Grade Amateur Radio Exam.
- Bohdan Lukaschewsky, of the Engineering/Technology/Architecture department and Coordinator of the Computer Science/Engineering option, is a member of the American Society of Engineering Education (ASEE); is a member of the Cranford Public Schools-Superintendent’s Senior Citizen Advisory Committee (12th year); member of the Cranford Township Centennial Village Committee (8th year); member of the Cranford Township Sage Streets Committee.
- Dr. Ivan Strom, of the Engineering/Technology/Architecture department is a member of Amateur Astronomer’s Inc. (AAI).

- Michael Z. Murphy, of the English/Fine Arts/Modern Language department, is a Certified Listening Professional from the International Listening Association; directed “*Motherhood Out Loud*” for and with the students of Union County College; directed “*Triple Play*” (3 world premieres) for and with the students of Union County College (Spring 2013); publication “*All in Good Time*” a one-act play made its world premiere in the above referenced production of “*Triple Play*”; festival assistant for The Dodge Poetry Festival, Fall 2012.
- Robert Yoskowitz, of the English/Fine Arts/Modern Language department, published “Out in Front: Three Approaches to the Public Sculpture of George Seagal”, Princeton University Library Chronicle, Vol. LXXIII, No. 3, (2012); donated three photomontages (c. 1880-1920) from his personal collection, exhibited at the Metropolitan Museum of Art in “Faking It: Photography Before Photoshop” are currently on view at the National Gallery, Washington, D.C.
- Dr. Susannah Chewning, of the English/Fine Arts/Modern Language department, is a member of the Committee on Community College; MLA, 2012-2014 member; Executive Board, NJ Association of New Student Advocates (NJANSA), 2012-2013 Chair, Scholarship Committee, NJANSA, 2012-2013; On Course Ambassador of the Year, On Course National Conference, 2012-2013.
- George Hildrew, of the English/Fine Arts/Modern Language department, is a member of the Cranford Bench Painting Art Society; exhibition at E.B. Fine Art Curatorium: Odd Past., Hudson, NY (2012-2013); Exhibition at E.B. Fine Art Curatorium: Secretly Seeking, Hudson, NY (2012); Curated Exhibition at E.B. Fine Art Curatorium: Bill Lyons Photographs Art Beat; Asheville to Youngstown, Hudson, NY (2013).
- Dr. Denise Lagos, of the English/Fine Arts/Modern Language department, is a dissertation reader at Drew University; Volunteer at The Leukemia & Lymphoma Society; teacher/supervisor/mentor for New Jersey For Pathways to Teaching Observations/Mentoring of teachers K-12 in New Jersey Public Schools; and authored *The Career Research Project* 3rd Ed.
- Sophia Mitra, of the English/Fine Arts/Modern Language department, is the Cultural Secretary of Sreeshti, a non-profit Organization of non-residential Indians in New Jersey since 2007.
- Wendy Barnes-Thomassen, of the English/Fine Arts/Modern Language department, is a member of “The Writers Room NYC”; member of AWP; poems published in Adanna Journal, Painted Bride Quarterly, and Slice Magazine.
- Dr. Andrea Green, of the English/Fine Arts/Modern Language department, was involved in the following play productions: “For Tiger Lillies Out of Season” Ohio State University (July 2012); “Just Desserts” Women’s Theatre, Los Angeles, CA (November

2012); “Like Bees to Honey” Blacksburg Theater, Blacksburg, Virginia (February 2013); “Firebird” staged reading, Union County College (April 2013).

- Dr. Mahua De, of the Institute for Intensive English, served on the advisory team of the Kresge OWL Advisory Committee at Excelsior College, Albany; and earned an Ed.D. in Language Education from Rutgers University.
- Patricia Ishill, of the Institute for Intensive English, served on the NJCC ESL Committee and served on the ESL White Paper sub-committee.
- Howard Pomann, Director of the Institute for Intensive English, served on the NJCC ESL Committee; served on the ESL White Paper sub-committee; served as the chair of the ESL Administrators Higher Education Council and has been elected to serve as the Higher Ed SIG Representative on NJTESOL Executive Board.
- Jaroslaw Michalonek, of the Institute for Intensive English, completed all required coursework for ABD status and registered for continuing dissertation credits at Indiana University of Pennsylvania.
- Susan Khodabakhshi, of the Institute for Intensive English, published *Get Healthy-Learn English 2nd Ed.*, Cengage 2013.
- Deborah Pires, of the Institute for Intensive English, published *Get Healthy- Learn English 2nd Ed.*, Cengage 2013; received first place, watercolor, senior show, Bergen County-painting entered in State Show, Honorable Mention Union County national Arts Foundation.
- John McDermott, of the Institute for Intensive English, published the following poems: USI Worksheets 2013 “Lost”, *Adanna Literary Journal* “Fast Song”, *Adanna Literary Journal*, “Advice for Women” (March 2013).
- June Pomann, of the Institute for Intensive English, received the 2012 On Course Ambassador of the Year.
- Michele Cislo, of the Practical Nursing & Allied Health department, is a member of the New Jersey State Nurses Association, National League for Nursing, New Jersey League for Nursing; reviewer for nursing textbooks and exam questions.
- Carol Suanders-Corbin, of the Practical Nursing & Allied Health department, is a member of the New Jersey State Nurses Association, National League for Nursing, New Jersey League for Nursing, American Association of University Professors, New York State Nurses Association, National Black Nurses Association, American Association of University Women; published *Hypertension in the African American Community*-Library of Congress. Is a member of Health Service Advisory Committee, East Orange

Child Development Center-Head Start, Cornell Alumni Ambassadors Association; volunteer at Faith Fellowship Church, Sayreville, NJ.

- Theresa M. Cosmas, of the Practical Nursing & Allied Health department, is a member of the National League for Nursing, New Jersey National League of Nursing, Sigma Theta Tau; religious education teacher at St. Bernard and St. Stanislaus Parish, Plainfield, NJ; BRIDGES Community volunteer, Summit, NJ.
- Patricia Elbrini, of the Practical Nursing & Allied Health department, is a member of the National League for Nursing, New Jersey League for Nursing, American Association of University Professors; Gerontological Advanced Practice Nurse Association, Society of Psychiatric Advanced Practice Nurses of the New Jersey State Nurses Association; private practice in psychiatric evaluation, psychotherapy & medication management with prescriptive privileges; New Jersey Regional Network & Credentialing Committee for Magellan Mental Health Services.
- Dr. Carol Healey, of the Practical Nursing & Allied Health department, is a member of New Jersey State Nurses Association, National League for Nursing, New Jersey League for Nursing, American Association of University Professors, Society of Psychiatric Advanced Practice Nurses of the New Jersey State Nurses Association, New Jersey Association of Women Therapists; reviewer for nursing textbooks and exam questions; private practice in psychotherapy with prescriptive privileges; published Development of a plan for improved recruitment and retention of Hispanic practical nursing students. *Nurse Education Today* 33 (2013) 10-12; Deacon at Presbyterian Church of Westfield since 2011.
- Christiana Nwachukwu, of the Practical Nursing & Allied Health department, is a member of National League for Nursing, NLN Ambassador, New Jersey League for Nursing, American Association of University Professors, Nigerian Nurses Association in America, National Association of Nigerian Nurses in North America; Vice President of Nigerian Nurses Association in America; member of Episcopal Church Women's group.
- Donna Marie Sonsiadek, of the Practical Nursing & Allied Health department, is a member of National League for Nursing, New Jersey League for Nursing, New Jersey State School Nurses Association, National School Nurses Association; volunteer at Community Partnerships Forum, Crescent Avenue Presbyterian Church.
- Dr. Allison Kellish, of the Practical Nursing & Allied Health department and Coordinator of the Physical Therapy Assistant program, completed the qualifying and candidacy exam for dissertation for the PhD program for Healthcare Leadership at Seton Hall University; serves as a trustee for the Board of the Clark Public Library; serves on the Financial and Person Committee for the Clark Public Library; and works with boy scout troop 330.

I. Major Capital Projects Underway in Fiscal Year 2013

Plans and specifications for the new student services building, of approximately 32,000 sq. ft. on the Cranford Campus, are being prepared through the Union County Improvement Authority and actual construction is anticipated to begin in May of 2014 and continue into 2015. Plans and specifications are being developed for the construction of a soccer/lacrosse/track complex on the Cranford Campus. Technology enhancements of four classrooms in the Library will be completed over winter break.

A complete renovation and upgrade of the first floor and basement area of the Lessner building in Elizabeth is being designed with construction anticipated to begin in 2014. It is also planned that the Lessner building will also have two new wet labs installed on the seventh floor and renovation of the two existing labs accomplished when the new labs are activated. The restrooms throughout Lessner are slated for upgrade during 2014.

The restoration and renovation of the Annex Building at the Plainfield Campus is being coordinated through the Union County Improvement Authority and actual construction is anticipated to begin mid-year 2014.

The introduction of instructional technology to the classroom environment was completed with the construction and upgrade of twenty additional classrooms and laboratories on the Cranford, Elizabeth and Plainfield campuses. All classrooms at the College are now so equipped. Migration to a modern “tapeless” workflow was completed for video production. The College also began operation of a cable television channel providing general educational and public service programming to students and residents.

Continued migration and application enhancements to the Enterprise Resource Planning (ERP) system including student self-service finance views, Continuing Education online enrollment, and an imaging software package for Registration and Financial Aid have been implemented during the 2012-2013 academic year.

During the past year there has been a deployment of a Campus-Wide Alert System to better communicate with students, faculty and staff. The Blaser Emergency Alert Messaging System (BEAMS) allows emergency messaging to all active on-campus Personal Computers. Also, the implementation of a new telephone circuitry which enables caller ID to track potential threats to College safety occurred during the 2012-2013 academic year.